

Louisiana Medicaid Applied Behavior Analysis

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Introduction & Instructions for Use

Introduction

The following State or Contract Specific Clinical Criteria defined by state regulations or contractual requirements are used to make medical necessity determinations, mandated for members of behavioral health plans managed by Optum®.

Other Clinical Criteria may apply when making behavioral health medical necessity determinations for members of behavioral health plans managed by Optum®. These may be externally developed by independent third parties used in conjunction with or in place of these Clinical Criteria when required, or when state or contractual requirements are absent for certain covered services.

Instructions for Use

When deciding coverage, the member's specific benefits must be referenced. All reviewers must first identify member eligibility, the member-specific benefit plan coverage, and any federal or state regulatory requirements that supersede the member's benefits prior to using these Clinical Criteria. In the event that the requested service or procedure is limited or excluded from the benefit, is defined differently or there is otherwise a conflict between this Clinical Criteria and the member's specific benefit, the member's specific benefit supersedes these Clinical Criteria.

These Clinical Criteria are provided for informational purposes and do not constitute medical advice.

Applied Behavior Analysis (ABA)

Applied Behavior Analysis (ABA) is the design, implementation, and evaluation of environmental modifications using behavioral stimuli and consequences to produce significant social improvement in human behavior, including direct observation, measurement, and functional analysis of the relations between environment and behavior. ABA-based therapies teach skills through the use of behavioral observation and reinforcement or prompting to teach each step of targeted behavior. ABA therapies are based on reliable evidence and are not experimental.

Beneficiary Requirements

- The recipient is under the age of 21 and meets the criteria below;

- Exhibit the presence of excesses and/or deficits of behaviors that significantly interfere with home or community activities (e.g., aggression, self-injury, elopement, etc.); and
- Have been diagnosed with a condition for which ABA-based therapy services are recognized as therapeutically appropriate, including autism spectrum disorder, by a qualified health care professional; and
- Had a comprehensive diagnostic evaluation (CDE) by a qualified health care professional; and
- Have a prescription for ABA-based therapy services ordered by a qualified health care professional.
- NOTE: All of the above criteria must be met to receive ABA-based services. If there is a recommendation in the CDE for ABA therapy, a separate prescription is not needed.

Admission Criteria

- Services are medically necessary;
- Prior authorized by managed care organizations (MCOs); and
- Delivered in accordance with the beneficiary's behavior treatment plan.
- Services must be provided by, or under the supervision of, a behavior analyst who is currently licensed by the Louisiana Behavior Analyst Board, or a licensed psychologist or licensed medical psychologist, hereafter referred to as the licensed professional. Payment for services must be billed by the licensed professional.
- Prior to requesting ABA services, the beneficiary must have documentation indicating medical necessity for the services through a completed CDE that has been performed by a qualified health care professional (QHCP).
 - A QHCP is defined as a:
 - Pediatricians using the MCHAT-R/F, and clinical judgment may diagnosis and complete a CDE. For children who receive a high-risk score of ≥ 8 on the MCHAT-R/F, pediatricians can independently make a diagnosis of autism (if their clinical judgment concurs with this score). For children who receive a moderate risk score of 3 to 7 on the MCHAT-R/F, pediatricians can complete the MCHAT-R/F follow-up interview, and based on their confidence in their clinical judgment, either independently make a diagnosis of autism or refer to a subspecialist listed below for a diagnostic evaluation:
 - Pediatric Neurologist;
 - Developmental Pediatrician;
 - Psychologist (including a Medical Psychologist);
 - Psychiatrist (particularly Pediatric and Child Psychiatrist);
 - A pediatrician under a joint working agreement with an interdisciplinary team of providers who are qualified to diagnose developmental disabilities;
 - Nurse Practitioner practicing under the supervision of a Pediatric Neurologist Developmental Pediatrician, Psychologist, or Psychiatrist; or
 - Licensed individual, including Speech and Language Pathologist, Licensed Clinical Social Workers, or Licensed Professional Counselor, who meets the requirements of and qualify as a QHCP when:
 - The individual's scope of practice includes a differential diagnosis of Autism Spectrum Disorder and comorbid disorders for the age and/or cognitive level of the beneficiary;
 - The individual has at least two years of experience providing such diagnostic assessments and treatments or is being supervised by someone who is listed as a QHCP under 1-5 above; and
 - If the licensed individual is working under the supervision of a QHCP the QHCP must sign off on the CDE, as having reviewed the document and being in agreement with the diagnosis and recommendation.
 - The CDE must include at a minimum:
 - A thorough clinical history with the informed parent/caregiver, inclusive of developmental and psychosocial history;
 - Direct observation of the beneficiary, to include but not be limited to, assessment of current functioning in the areas of social and communicative behaviors and play or peer interactive behaviors;
 - A review of available records;
 - A valid Diagnostic and Statistical Manual of Mental Disorders, (DSM-5) or current edition diagnosis;
 - Justification/rationale for referral/non-referral for an ABA functional assessment and possible ABA services; and
 - Recommendations for any additional treatment, care or services, specialty medical or behavioral referrals, specialty consultations, and/or any additional recommended standardized measures, labs or other diagnostic evaluations considered clinically appropriate and/or medically necessary.
 - When the results of the screening are borderline, or if there is any lack of clarity about the primary diagnosis, comorbid conditions or the medical necessity of services requested, the following categories of assessment should be included as components of the CDE and must be specific to the beneficiary's age and cognitive abilities:

- Autism specific assessments;
- Assessments of general psychopathology;
- Cognitive/developmental assessment; and
- Assessment of adaptive behavior.

Assessment and Treatment Plan Development

- The licensed professional supervising treatment is required to perform a functional assessment of the beneficiary utilizing the outcomes from the CDE and develop a behavior treatment plan.
- Services for “Behavior Identification Assessment” must be prior authorized by the beneficiary’s MCO. Once services commence, additional assessments at a minimum shall occur every six months. The authorization period for such assessments shall not exceed 180 days.
- In exceptional circumstances, at the discretion of the MCO prior authorizing the service, an additional assessment may be authorized.
- The behavior identification supporting assessment must be prior authorized. Supporting assessments may be approved to allow technicians to gather information that support the licensed professional completing the assessment. The authorization period for such assessments shall not exceed 180 days.
- Behavior identification supporting assessment conducted with two or more technicians, must be prior authorized and treated in the same manner as the behavior identification supporting assessment above. However, such assessment may be administered by the physician or other QHCP who is on-site but not necessarily face-to-face; with the assistance of two or more technicians. This is only medically necessary when the beneficiary’s behavior is so destructive that it requires the presence of a team and an environment customizable to the beneficiary’s behavior.
- All three assessment services can occur on the same day and continue as prior authorized until the assessment is completed.

Behavior Treatment Plan

- The behavior treatment plan identifies the treatment goals along with providing instructions to increase or decrease the targeted behaviors. Treatment goals and instructions target a broad range of skill areas such as communication, sociability, self-care, play and leisure, motor development and academic, and must be developmentally appropriate. Treatment goals should emphasize skills required for both short and long-term goals. Behavior treatment plans should include parent/caregiver training and support. The instructions should break down the desired skills into manageable steps that can be taught from the simplest to more complex.
- The behavior treatment plan must:
 - Be person-centered and based upon individualized goals;
 - Delineate the frequency of baseline behaviors and the treatment development plan to address the behaviors;
 - Identify long-term, intermediate, and short-term goals and objectives that are behaviorally defined;
 - Identify the criteria that will be used to measure achievement of behavior objectives;
 - Clearly identify the schedule of services planned and the individual providers responsible for delivering the services;
 - Include care coordination, involving the parent(s) or caregiver(s), school, state disability programs, and others as applicable;
 - Include parent/caregiver training, support, education, and participation;
 - Identify objectives that are specific, measurable, based upon clinical observations of the outcome measurement assessment, and tailored to the beneficiary; and
 - Ensure that interventions are consistent with ABA techniques.
- The provider may use the Louisiana Department of Health (LDH) treatment plan template provided (See Appendix D) or their own form. If the provider chooses to use their own form, the provider must address ALL of the relevant information specified in the LDH treatment plan template. Any missing information may delay approval of prior authorization of service.
- The behavior treatment plan must indicate that direct observation occurred and describe what happened during the direct observation. If there are behaviors being reported that did not occur and these behaviors are being addressed in the behavior treatment plan, indicate all situations and frequencies at which these behaviors have occurred and have been documented. If there is documentation from another source, that documentation must be attached. If there is any other evidence of the behaviors observed during the direct observation and that are proof of these behaviors, these must be reported on the behavior treatment plan as well.

- The behavior treatment plan shall include a weekly schedule detailing the number of expected hours per week and the location for the requested ABA services. In addition, the provider shall indicate both the intensity and frequency of the therapy being requested and the justification for this level of service.
- The location of service should be specific and indicate home, clinic, school, camp, etc. If the place of service changes during the prior authorization period, an addendum to the behavior treatment plan must be submitted. The treatment plan should detail the ABA programming delivered in each location.

When developing a treatment plan, it is necessary to request only services that are medically necessary as determined through the assessment. Any model of ABA services can be approved if it achieves the goals set forth in the assessment. All services do not need to be part of the treatment plan, or used in conjunction with each other, unless technician services are being provided. If technician services are being provided, supervision by a licensed behavior analyst (LBA) must be a part of the treatment plan.

Therapeutic Behavioral Services

- Therapeutic behavioral services include the design, implementation and evaluation of environmental modification using behavioral stimuli and consequences to produce socially significant improvement in human behavior, including the direct observation, measurement and functional analysis of the relations between environment and behavior. This includes one-on-one services that teach skills for each step of targeted behavior(s) through the use of behavioral observation and reinforcement or prompting.
- The licensed supervising professional must frequently review the beneficiary's progress using ongoing objective measurement and adjust the instructions and goals in the behavior treatment plan as needed.

Supervision

- The licensed supervising professional shall provide case oversight and management of the treatment team by supervising and consulting with the beneficiary's team. The licensed supervising professional must also conduct regular meetings with family members to plan ahead, review the beneficiary's progress and make any necessary adjustments to the behavior treatment plan. Part of the supervision must be done in the presence of the beneficiary receiving treatment and state-certified assistant behavior analyst or the registered line technician. Supervision shall be approved on a 2:10 basis that is two hours of supervision for every ten hours of therapy. Supervision will not be approved if the licensed supervising professional is delivering the direct therapy.
- One-on-one supervision may be conducted and billed simultaneously and concurrently with one-on-one therapeutic behavioral services. Supervision can only occur when a non-licensed professional is providing the therapeutic behavioral services.
- The licensed supervising professional should supervise no more than 24 technicians a day. More technicians may be supervised if a Certified Assistant Behavior Analysis (CaBA) is part of the professional support team or depending on the mix of needs in the supervisor's caseload. The licensed professional can supervise no more than ten (10) CaBAs.

Role of the Parent/Caregiver

- To facilitate ABA service authorization and delivery, the parent/caregiver should provide supporting documentation (e.g., Individualized Education Program (IEP)) as requested by the provider.
- Treatment plan services must include care coordination involving the beneficiary's parent/caregiver. Services should also include parent/caregiver training, support, and participation. ABA is a beneficiary-focused service, and it is not practical or within the standard of practice to require the parent/caregiver to be present at all times while services are being rendered to the beneficiary. Beneficiaries may be unaccompanied by a parent/caregiver while receiving services at a center-based program, especially for beneficiaries receiving services for multiple hours per day. To the extent that parental/caregiver presence is required is a therapeutic decision, even when therapy is provided in the home.
- Services for "Family adaptive behavior treatment guidance," administered by a physician or other QHCP, should be included in a behavior treatment plan for prior authorization in order to transfer skills to the parent(s) or caregiver(s) of the beneficiary to ensure that the beneficiary has consistency across environments, and therapy can be reinforced at home and in other locations with their parent/caregiver.
- Services for "Multiple-family group adaptive behavior treatment guidance," administered by a physician or other QHCP, should be included in a behavior treatment plan for prior authorization in order to transfer skills to the parent(s) or caregiver(s) of the beneficiary to ensure that the beneficiary has consistency across environments, and therapy can be reinforced at home and in other locations with their parent/caregiver.

- The multiple-family group therapy should be used when parent(s) or caregiver(s) of two or more beneficiaries are present. The beneficiaries should have similar diagnosis, behaviors, and treatment needs.

Service Delivery

- To facilitate ABA service authorization and delivery, the parent/caregiver should provide supporting documentation (e.g., Individualized Education Program [IEP]) as requested by the provider.
- Treatment plan services should include care coordination involving the recipient's parent/caregiver.
- Services should include parent/caregiver training, support and participation.
- Services for "Family adaptive behavior treatment guidance," administered by a physician or other QHCP, should be included in a behavior treatment plan for prior authorization in order to transfer skills to the parent(s) or caregiver(s) of the beneficiary to ensure that the beneficiary has consistency across environments, and therapy can be reinforced at home and in other locations with their parent/caregiver.
- Services for "Multiple-family group adaptive behavior treatment guidance," administered by a physician or other QHCP, should be included in a behavior treatment plan for prior authorization in order to transfer skills to the parent(s) or caregiver(s) of the beneficiary to ensure that the beneficiary has consistency across environments, and therapy can be reinforced at home and in other locations with their parent/caregiver.
- The multiple-family group therapy should be used when parent(s) or caregiver(s) of two or more beneficiaries are present. The beneficiaries should have similar diagnosis, behaviors, and treatment needs.
- Group Therapy
 - When part of the approved behavior treatment plan, services for "Adaptive behavior treatment social skills group" administered by physician or other QHCP shall be face-to-face with two or more beneficiaries. The beneficiaries should have similar diagnosis, behaviors, and treatment needs.
 - When part of the approved behavior treatment plan, "Registered Line Tech (RLT) Group adaptive behavior treatment" may be administered by a registered line technician. This is face-to-face with two or more beneficiaries. The beneficiaries should have similar diagnosis, behaviors, and treatment needs.
- Place of Service
 - Services must be provided in a natural setting (e.g., home and community-based settings, including clinics and school). Medically necessary ABA services provided by ABA service providers in school settings are allowed.

Limitations and Exclusions

- A prior authorization (PA) period shall not exceed 180 days.
 - If a member has primary coverage available for ABA services through another insurer, the MCO may bypass the PA process and acknowledge the PA granted by the primary insurer.
 - PA is a two-fold process. An authorization is first requested for approval to perform a functional assessment and to develop a behavior treatment plan. A second authorization is needed to provide the ABA-based derived therapy services.
 - A PA request must be submitted by the ABA provider to conduct a functional assessment and to develop a behavior treatment plan (Mental Health Services Plan Development by Non-Physician).
 - The PA request must include a CDE that has been conducted by a qualified health care professional (QHCP) prescribing and/or recommending ABA services. The CDE only needs to be included in the first PA request per member per provider.
 - All CDEs completed by QHCPs will be reviewed and considered when making PA decisions.
 - MCOs will not deny services based solely on the age of the CDE. The MCO will deny service if no CDE exist. If the MCO requests a new CDE (either for initial or continuation of service) they will not deny or delay available ABA services while waiting for a CDE. MCOs are responsible for arranging CDEs.
 - A separate authorization request must be submitted by the ABA provider to request approval to provide the ABA-based therapy services to the beneficiary. This authorization request must include:
 - The CDE;
 - The behavior treatment plan;
 - The individualized educational plan (IEP); and
 - The waiver plan profile table and the schedule from the certified plan of care (POC) (if the beneficiary is in a waiver and services are being requested that will occur at the same time as waiver services).
- The following services do not meet medical necessity criteria, and do not qualify as Medicaid covered ABA-based therapy services:

- Therapy services rendered when measurable functional improvement or continued clinical benefit is not expected, and therapy is not necessary or expected for maintenance of function or to prevent deterioration;
- Service that is primarily educational in nature;
- Services delivered outside of the school setting that duplicate services under an individualized family service plan (IFSP) or an IEP, as required under the federal Individuals with Disabilities Education act (IDEA);
- Treatment whose purpose is vocationally or recreationally based;
- Custodial care that:
 - Is provided primarily to assist in activities of daily living (ADLs);
 - Is provided primarily for maintaining the recipient's or anyone else's safety; or
 - Could be provided by persons without professional skills or training.

Telehealth Requirements

- Louisiana Medicaid will reimburse the use of telehealth, when appropriate, for rendering certain ABA services for the care of patients or to support the caregivers of beneficiaries.
 - Telehealth requires prior authorization (PA) for services. Subsequent assessments and behavior treatment plans can be performed remotely via telehealth only if the same standard of care can be met.
 - Previously approved prior authorizations can be amended to increase units of care and/or to reflect re-assessment goals.
 - These codes can be performed via telehealth 97151, 97152, 97153, 97154, 97155, 97156, 97157, 97158; however, requirements for reimbursement are otherwise unchanged from Louisiana Department of Health Behavioral Health Services Provider Manual, Chapter 4, Section 4.5 – Reimbursement.
- Telehealth services must be based on ABA methodology and rendered or directed by a registered line technician (RLT), licensed behavior analyst (LBA), or certified assistant behavior analyst (CaBA). The caregivers/patients and RLT/LBA/CaBA must be linked through an interactive audio/visual telecommunications system.
- Telehealth supervision of in-home therapy rendered by a RLT must utilize a LBA/CaBA to provide remote supervision. Each RLT must obtain ongoing supervision as approved in the patient's plan of care. Supervision may be conducted via telehealth in lieu of the LBA/CaBA being physically present. The purpose of supervision is to improve and maintain the behavior-analytic, professional, and ethical repertoires of the RLT and facilitate and maintain the delivery of high-quality services to his or her patients.

References

Louisiana Administrative Code, Title 50, Part I, Chapter 11, 2019. Retrieved from: <https://www.doa.la.gov/Pages/osr/lac/books.aspx>.

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Louisiana Department of Health Behavioral Health Services Provider Manual, Chapter Four: Applied Behavior Analysis, April (2024). Retrieved from: <https://www.lamedicaid.com/provweb1/Providermanuals/manuals/ABA/ABA.pdf>.

Policy History/Revision Information

Date	Summary of Changes
05/2023	• Removed from the SCC document • Updates per LDH to ABA Services • Approved by Optum CQOC
07/11/2023	• Approved by Health plan and LDH
09/25/2023	• Added Telehealth language per LDH • Approved by Optum CQOC • Approved by Health plan and LDH

Date	Summary of Changes
08/15/2024	• Annual Review • Updates per LDH Applied Behavior Analysis Medicaid Services Manual • Approved by Optum CQOC • Approved by Health plan and LDH
04/15/2025	• Updates per LDH Applied Behavior Analysis Medicaid Services Manual: ○ Added MCHAT-R/F for pediatricians information
08/19/2025	• Annual Review • Added prior authorization information per LDH Applied Behavior Analysis Medicaid Services Manual